

GAFFNEY MIDDLE SCHOOL

805 E. Frederick St.
Gaffney, SC 29340

GRADES 6-8 Middle School

ENROLLMENT 695 Students

PRINCIPAL Herman E. Thompson 864-902-3630

SUPERINTENDENT Dr. William B. James 864-902-3500

BOARD CHAIR Mr. Jerry McDaniel 864-839-6723

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	11	28	8	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

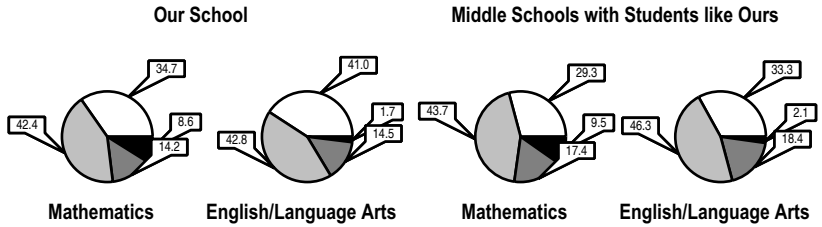
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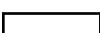
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Unsatisfactory	N/A
2002	Average	Below Average	N/A
2003	Average	Below Average	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	49	233	91
Percent satisfied with learning environment	85.4%	58.1%	75.6%
Percent satisfied with social and physical environment	77.1%	70.7%	65.9%
Percent satisfied with home-school relations	39.1%	86.3%	78.9%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	701	99.6	41.0	42.8	14.5	1.7	16.2	17.6
Gender								
Male	353	99.4	45.5	44.0	9.9	0.6	10.5	17.6
Female	348	99.7	36.4	41.6	19.3	2.8	22.0	17.6
Racial/Ethnic Group								
White	380	99.2	29.4	46.8	21.0	2.8	23.8	17.6
African-American	284	100.0	55.2	38.9	5.9	N/A	5.9	17.6
Asian/Pacific Islander	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	30	100.0	51.9	33.3	11.1	3.7	14.8	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	630	99.5	37.3	44.9	16.0	1.8	17.8	17.6
Disabled	71	100.0	78.3	21.7	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	701	99.6	41.0	42.8	14.5	1.7	16.2	17.6
English Proficiency								
Limited English proficient	18	100.0	100.0	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	683	99.6	39.6	43.8	14.9	1.7	16.6	17.6
Socio-Economic Status								
Subsidized meals	391	99.5	55.1	37.2	7.2	0.6	7.7	17.6
Full-pay meals	309	99.7	23.8	49.7	23.5	3.0	26.5	17.6

Mathematics								
All students	701	99.7	34.7	42.4	14.2	8.6	22.8	15.5
Gender								
Male	353	99.4	36.8	39.2	16.2	7.8	24.0	15.5
Female	348	100.0	32.6	45.7	12.2	9.5	21.6	15.5
Racial/Ethnic Group								
White	380	99.5	24.0	44.7	18.2	13.1	31.3	15.5
African-American	284	100.0	47.8	41.5	8.1	2.6	10.7	15.5
Asian/Pacific Islander	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	30	100.0	51.9	25.9	14.8	7.4	22.2	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	630	99.8	31.5	43.8	15.3	9.5	24.7	15.5
Disabled	71	98.6	67.8	28.8	3.4	N/A	3.4	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	701	99.7	34.7	42.4	14.2	8.6	22.8	15.5
English Proficiency								
Limited English proficient	18	100.0	80.0	20.0	N/A	N/A	N/A	15.5
Non-limited English proficient	683	99.7	33.7	43.0	14.5	8.8	23.3	15.5
Socio-Economic Status								
Subsidized meals	391	99.7	49.5	39.3	8.0	3.3	11.3	15.5
Full-pay meals	309	99.7	16.8	46.3	21.8	15.1	36.9	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	216	N/A	38.7	38.2	20.3	2.8	23.1
	Grade 7	229	N/A	37.3	46.7	15.1	0.9	16.0
	Grade 8	213	N/A	39.3	41.7	17.5	1.4	19.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	48.4	33.3	14.6	3.7	18.3
	Grade 7	219	99.1	33.3	49.5	16.7	0.5	17.2
	Grade 8	247	99.6	40.8	45.8	12.6	0.8	13.4

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	216	N/A	38.9	39.8	16.1	5.2	21.3
	Grade 7	229	N/A	44.4	33.8	14.7	7.1	21.8
	Grade 8	213	N/A	45.2	41.0	8.6	5.2	13.8
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	235	100.0	34.2	37.0	15.5	13.2	28.8
	Grade 7	219	99.1	32.8	39.7	16.7	10.8	27.5
	Grade 8	247	100.0	36.8	49.8	10.9	2.5	13.4

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 695)				
Students enrolled in high school credit courses (grades 7 & 8)	24.4%	Up from 18.0%	15.0%	14.4%
Retention rate	0.1%	Down from 1.5%	2.3%	2.3%
Attendance rate	95.4%	Up from 95.3%	95.0%	95.2%
Eligible for gifted and talented	17.0%	Up from 14.9%	14.9%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.4%	Down from 10.2%	15.2%	14.1%
Older than usual for grade	1.2%	Down from 1.3%	4.8%	4.9%
Suspended or expelled	1.9%	Up from 0.4%	1.5%	1.3%
Annual dropout rate	0.2%	Up from 0.0%	0.0%	0.0%

Teachers (n= 47)				
Teachers with advanced degrees	42.6%	Up from 32.6%	46.0%	47.1%
Continuing contract teachers	85.1%	Up from 71.7%	84.8%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	N/A	N/A	86.3%	84.3%
Teacher attendance rate	96.1%	Up from 95.7%	94.9%	95.0%
Average teacher salary	\$36,406	Up 4.2%	\$39,361	\$39,924
Prof. development days/teacher	9.4 days	Up from 7.8 days	11.0 days	10.7 days

School				
Principal's years at school	2.0	No change	3.0	3.0
Student-teacher ratio	21.6 to 1	Up from 14.8 to 1	21.6 to 1	21.0 to 1
Prime instructional time	89.6%	Down from 89.8%	88.5%	88.9%
Dollars spent per pupil*	\$4,841	Up 7.6%	\$5,695	\$5,854
Percent spent on teacher salaries*	60.6%	Down from 61.6%	61.4%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	22.1%	Down from 83.0%	94.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gaffney Middle School began its first year of operation in the 2000-2001 school year. The first report card rating for our school in 2001 was Unsatisfactory. Gaffney Middle School is proud to have received an Average rating for the 2002 report card. Gaffney Middle School (GMS) implemented an enrichment period to support the skills needed to improve PACT scores in Language. An after-school program in math complimented our Communities In Schools After School Program. Our curriculum is a standards based curriculum, which is supplemented by the district curriculum guides. Faculty from GMS served on the teams that designed the curriculum guides in Language, Math, Science, and Social Studies. Our school benefited from the placement of a Curriculum and Instructional Coordinator provided by the State Department of Education. The Southern Association of Colleges and Schools has accredited our school. GMS continues to implement the strategies in the School Improvement Plan. Volunteers constructed a stage for the performing arts and assemblies in our cafeteria. The PTO provided landscaping for the front of the building. Our Business Partnership program increased from two members to nine members. Tutoring in Language and Math will be offered after school in the 2003-2004 school year. Reading will be the emphasis for instruction in our enrichment classes for the new school year. Our Beta Club continues to receive recognition at the state convention. Our athletic teams continue to capture conference and tournament titles. Our students are also eligible to participate in the sports programs at Gaffney High School. Our school has donated its facilities to the Giving Back Organization, a non-profit, volunteer organization that sponsors recreational activities for students after school, on weekends, and in the summer months. The GMS band and chorus groups provide concerts and participate in local parades throughout the county, specially during the holiday season. Our school has been recognized for its contributions to the March of Dimes. Our facility is made available each year to the Gaffney Sertoma Club, Cherokee County Election Commission, Gaffney Lions Club, Cherokee County Veterans, and the South Carolina Peach Festival for its activities. Gaffney Middle School is dedicated to providing a world-class educational program in partnership with our parents and community.

Herman E. Thompson, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.